Wada Nirmiti Education Society's

GURUKUL GLOBAL SCHOOL

WORKSHEET

SUB: Maths **LESSON: 9. Coconut Farm** **STD:V**

NAME: _____ ROLL No: _____ DATE:

A. Complete the Division Facts

1. $8 \times 7 = 56$
   $56 \div 8 =$ _____
   $56 \div 7 =$ _____
2. $9 \times 6 = 54$
   $54 \div 9 =$ _____
   $54 \div 6 =$ _____
3. $12 \times 5 = 60$
   $60 \div 12 =$ _____
   $60 \div 5 =$ _____

B. Find the Quotient and Remainder

Division	Quotient	Remainder
$47 \div 5$	_____	_____
$68 \div 7$	_____	_____
$95 \div 8$	_____	_____
$124 \div 6$	_____	_____
$157 \div 9$	_____	_____

C. Divide

1. $144 \div 12 =$ _____
2. $225 \div 15 =$ _____
3. $384 \div 16 =$ _____
4. $525 \div 25 =$ _____
5. $672 \div 21 =$ _____

D. Complete the Fact Family *(4 × 1 = 4)*

1. $7 \times 9 = 63$
   a) $63 \div 7 =$ _____
   b) $63 \div 9 =$ _____

2. $8 \times 12 = 96$
   a) $96 \div 8 =$ _____
   b) $96 \div 12 =$ _____

E. Coconut Farm Problems

1. A farmer collected **360 coconuts** from his farm. He packed them equally into **12 baskets**.
   How many coconuts were packed in each basket?
2. There are **480 coconut trees** arranged equally in **16 rows**.
   How many trees are there in each row?
3. A farmer has **735 coconuts**. He puts **15 coconuts in each bag**.
   How many full bags can he make? Are any coconuts left?
4. **864 coconuts** are distributed equally among **24 workers**.
   How many coconuts does each worker receive?

F. True or False

1. 96 ÷ 12 = 8. _____
2. 144 ÷ 9 = 15. _____
3. 225 ÷ 15 = 15. _____
4. If 8 × 13 = 104, then 104 ÷ 8 = 13. _____
5. 180 ÷ 20 = 9. _____
6. 125 ÷ 5 = 20. _____

G. Find the Missing Number

1. 72 ÷ _____ = 8
2. _____ ÷ 9 = 12
3. 144 ÷ _____ = 12
4. _____ ÷ 15 = 8
5. 216 ÷ _____ = 18
6. _____ ÷ 24 = 10
7. 360 ÷ _____ = 20
8. _____ ÷ 16 = 15